



# Noah's Ark Independent Primary School

Subject: Home Language P2	Examiner: Gororo, E
Type: Mid-Year Examination	Moderator: Böhmer, MA
Date: 22 May 2019	Grade: 7
Marks: 40 Marks	Time: 2 hours

Name: \_\_\_\_\_

## Instructions

Follow the instructions your teacher gives you to complete the following oral tasks

## Section A: Prepared Reading (Comprehension)

1. Read the passage below carefully and then answer the questions that follow. Answer in full sentences, using your own words, unless you are instructed otherwise.

### A Good Student

I was extremely glad I had been to the Gr. 8 orientation. The high school was tremendously large, so the orientation helped me immensely. I figured out where my classrooms were located, and I was also able to meet some of the teachers. I even had a new friend. I met another student who was very interested in sports, like me, and we were both going to try out for the basketball team.

Today was my first day and it was very difficult. We only have four minutes to get from one class to another. Even though I knew where the classrooms were, I still had to get from one end of the building to the other in that short amount of time. I wanted to go to my locker and drop off my book, so I just did that. However, that took me some time, and I was worried about being late.

Unfortunately, I did end up arriving late for my Maths class. My Maths teacher told me, "Just be on time tomorrow, because I know you are finding your way, but that's it. I am serious only one late' to-class is allowed. After that you must go to the office to request a pass, and I will mark you tardy. Once you are tardy three times, you must serve detention."

I really enjoyed my art class that day. The teacher showed us how to create portraits. We just made drawings today, but I know it's going to be a wonderful class. While I really enjoy drawing, I had no idea it was so closely related to Maths. I divided my page into equal sections, using a ruler, and then worked on my sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think in the form of a paragraph or a poem, and that we will focus on grammar later. I composed a poem about myself. I believe it is a good poem.

Lunch was particularly hurried. I went to my locker first before rushing to the cafeteria to meet my friend, but he wasn't there, so I sat with people I hadn't met. Everyone was eating very quickly. There were several lunch choices, but tomorrow I will choose differently. The food I got today looked tasty, but I didn't like it very much.

There is an after-school club I can join. It is a club for people who want to learn more about computers, and I think I'll sign up. There is another club after school that interests me, too: the chess club. I enjoy playing chess. I also need to learn how to use a computer. My Social Studies teacher claims it is the one skill one needs to learn for every subject. My English teacher said the one skill I need in every class is writing. I think I need both skills. So many possibilities it's going to be a good year.

1.1 Is the student in primary school or secondary school?

Motivate your answer.

(2)

---

---

1.2 How long do the students get to move from one class to the next?

(1)

---

1.3 What is the punishment for being tardy three times in a row? (1)

-----

1.4 Why did the student want to choose a different lunch at the tuck shop the following day? (1)

-----

-----

1.5 Which skill do we need for every class according to the English teacher? (1)

-----

1.6 Name two activities the student wants to join after school. (2)

-----

1.7 How does the learner feel about his new school? Motivate your answer by quoting a sentence from the passage. (2)

-----

-----

1.8 Write the following words in full: Gr. (1)

-----

1.9 Give a word that would explain the underlined part of the following sentence. (1)

I sat with people I hadn't met.

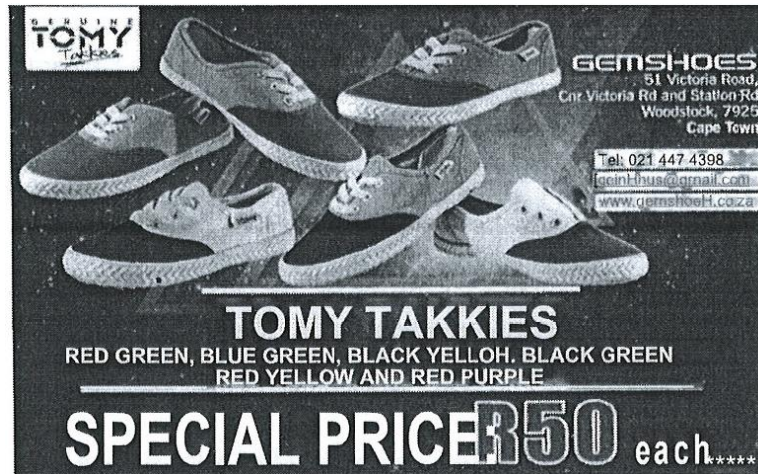
-----

1.10 In your own words, explain what the word “cafeteria” means (1)

---

---

2. Study the advert and answer the questions below.



2.1 Which product is being advertised? (1)

---

2.2 Who is the advertiser? (1)

---

2.3 Why did the advertiser use different letters (font) on the advertisement? (1)

---

2.4 What is the cost of each pair of takkies? (1)

---

2.5 Where can we find out more about the store besides the telephone? (1)

---

2.6 Where is the store found in the Republic of South Africa? (1)

-----

2.7 Who is the target market in the advertisement? (1)

-----

2.8 Why do you think the people will buy the product? (1)

-----

3. Study the cartoon and answer the questions below.



"Splendid new laptop, Miss Frimley! How on earth did you raise the funds?"

3.1 Name any one body feature that shows learners are angry. (1)

-----

3.2 Why are they putting money in a box? (1)

-----

3.3 Who do you think the gentleman standing behind the desk is? (1)

-----

3.4 How did the teacher raise the funds to buy the new laptop? (1)

-----

3.5 Do you think the learners swear a lot in the class? Motivate your answer. (1)

-----

-----

3.6 Circle the letter of the correct answer from those given below: (1)

What is the setting in this cartoon?

- a. Principal's office
- b. Classroom
- c. Staffroom
- d. Surgery

4. Read the following text and answer the questions that follow:

Fundiswa's Newsletter  
7 October 2004 Issue:11 Cost R2,00

Senior Phase learners protest against school uniforms

They told our reporter that now that the grade 7s are in the Senior Phase of the school, they should have the right to be allowed to dress differently from the children in the lower grades. They want to be treated as young adults, not as children. They felt the design of their school uniform was old-fashioned and uncomfortable to wear. They also said that wearing the uniform made them feel that they had no individuality. They pointed out that in some modern countries like America, for example, learners did not have to wear uniforms.

The grade 7s are rebelling against the uniform rules by refusing to tie their school ties properly and by not tucking in their school shirts. Lisa Plaatjies told reporters, "I will take much greater pride in the way we look if we were not forced to wear a uniform. Having to buy a uniform is just a waste of our parent's money."

{By: Luvuyo Tfwaku}

4.1 Quote one word from the heading which indicates that the grade 7s are not happy with wearing uniform. (1)

-----

4.2 Give three reasons why they did not want to wear uniforms. Write in point form. (3)

-----

-----

-----

4.3 Complete the sentence. (1)

They want to be treated like \_\_\_\_\_ by not wearing uniforms.

4.4 How did the student's rebel against wearing uniform? (2)

-----

-----

4.5 How do learners feel about buying the uniform? (1)

-----

-----

5. Study the passage below on the protest against uniforms. Summarise the passage in five sentences. The number of words should be between 50-60 words. The summary must be in point form. (10)

- Write complete sentences
- Consider the following points in your summary.
  - Use your own words
  - Do not rewrite the passage
  - Write the number of words used at the end.
  - Check your spelling
  - Do not repeat the facts.

Fundiswa's Newsletter

7 October 2004 Issue:// Cost R2,00

Senior Phase learners protest against school uniforms

They told our reporter that now that the grade 7s are in the Senior Phase of the school, they should have the right to be allowed to dress differently from the children in the lower grades. They want to be treated as young adults, not as children. They felt the design of their school uniform was old-fashioned and uncomfortable to wear. They also said that wearing the uniform made them feel that they had no individuality. They pointed out that in some modern countries like America, for example, learners did not have to wear uniforms.

The grade 7s are rebelling against the uniform rules by refusing to tie their school ties properly and by not tucking in their school shirts. Lisa Platjies told reporters, "I will take much greater pride in the way we look if we were not forced to wear a uniform. Having to buy a uniform is just a waste of our parent's money."

*{By: Luvuyo Tfwaku}*

---

---

---

-----  
-----  
-----  
-----  
----- / 15 (45÷3) Marks (Section A)

Section B: Prepared Reading (Literature)

6. Read the poem and then answer the questions

(Sickby Shel Silverstein(1930-1990)

"I cannot go to school today,"  
Said little Peggy Ann McKay.  
"I have the measles and the mumps,  
A gash, a rash and purple bumps.  
My mouth is wet, my throat is dry,  
I'm going blind in my right eye. 6

My tonsils are as big as rocks,  
I've counted sixteen chicken pox  
And there's one more—— that's seventeen,  
And don't you think my face looks green?  
My leg is cut--my eyes are blue  
It might be instamatic flu. 12

I cough and sneeze and gasp and choke,  
I'm sure that my left leg is broke-  
My hip hurts when I move my chin,  
My belly button's caving in,  
My back is wrenched, my ankle's sprained  
My 'pendix pains each time it rains. 18

My nose is cold, my toes are numb.  
I have a sliver in my thumb.  
My neck is stiff, my voice is weak,  
I hardly whisper when I speak.  
My tongue is filling up my mouth,  
I think my hair is falling out. 24

My elbow's bent, my spine ain't straight,  
My temperature is one-o-eight.  
My brain is shrunk, I cannot hear,  
There is a hole inside my ear.  
I have a hangnail, and my heart is-what? 30

What's that? What's that you say?  
You say today is. . .Saturday?  
G'bye, I'm going out to play!"

6.1 Write the rhyme scheme of verse 1. (1)

-----

6.2 What does 1930-1999, mean? (1)

-----

6.3 Identify the figures of speech in:

a. Line 7: \_\_\_\_\_ (1)

b. Identify rhyming words in stanza 4: \_\_\_\_\_ (1)

6.4 What are the tonsils compared to? (1)

-----

6.5 Do you think she has all these illnesses mentioned in the poem? (1)

-----

6.6 What do you think is the intent of the girl to create all these illnesses? (2)

-----

-----

6.7 Why in the last line of the poem, is the girl not sick anymore and ready to go and play outside? (2)

-----

-----

\_\_\_\_\_ / 10 Marks (Section B)

\_\_\_\_\_ / 25 Marks (Section A&B)

## Section C: Language Structures and Conventions

7. Answer the following questions

7.1 Look at the underlined word in the sentence below and identify the part of speech: \_\_\_\_\_

(1)

I was extremely glad I had been to the Gr. 8 orientation.

7.2 Complete the following table. (1)

Positive	Comparative	Superlative
equal	more equal	

7.3 Write the following sentence in the simple present tense:

I really enjoyed my school work that day. (2)

-----

7.4 Identify the subject from the sentence below: (1)

My English teacher said the one skill I need in every class is writing.

-----

7.5 Use the conjunction “and” to join the following sentences. (1)

I composed a poem about myself. I believe it is a good poem.

-----

-----

7.6 Correct the following sentence by using the correct punctuation marks. (3)

The sentence should be one sentence after adding the punctuation marks.

so many possibilities its going to be a good year

---

7.7 Choose the correct form of the verb from the words placed in brackets. (1)

There (were / where) several lunch choices, but tomorrow I will choose differently.

7.8 Change the meaning of the following sentence by adding a prefix to the underlined word. (1)

I like my English teacher.

---

7.9 Write the following sentence in indirect speech. (2)

My teacher said: "Just be on time tomorrow."

---

7.10 Change the following sentence to passive voice. (2)

Many learners play chess.

---

7.11 Use the correct preposition to complete the following sentence. (1)

I divided my page \_\_\_\_\_ equal sections.

7.12 Write the opposite of the underlined word in the sentence below: (1)

I was extremely glad I had been to the Gr 8 orientation.

---

7.13 Write the following sentence in the simple past tense. (1)

The teacher shows us how to create portraits.

---

7.14 Complete the following sentence by filling in the correct word. (1)

There was a \_\_\_\_\_ of bees in the cafeteria, some were busy buzzing near the juice bottles.

7.15 Read the following sentence and then complete the idiom. (2)

Only one late to class is allowed after that you must go to the office to request a pass, and I will mark you tardy.

Fore warned is

---

7.16 Give the correct plurals for the underlined words in the sentence below: (2)

The prince and princess spoke to the lady in the house.

---

7.17 Use the following homonym "bark" in two sentences to show its different meanings. (2)

---

-----  
7.18 Correct the adjective in the sentence below. (1)

New students were wearing colour clothes during the orientation.

-----  
-----

7.19 Identify the figure of speech in the following sentences: (1)

It was like leaves blown by the wind in autumn.

-----

7.20 Write the feminine gender of the pronoun in the sentence below: (1)

I rushed to the cafeteria to look for my friend, but he was not there. \_\_\_\_\_

7.21 Explain the use of the apostrophe in the sentence below: (2)

I rushed to the cafeteria for my friend, but he wasn't there.

-----  
-----

\_\_\_\_\_ / 15 (30÷2) Marks

\_\_\_\_\_ / 40 Marks TOTAL